

COMMITTEE REPORT

K-12 Education

Affiliated Tribes of Northwest Indians -
2024 Midyear Convention

Canyonville, OR

DISCUSSION

Maxine Alex (she/her), Tribal Consultation Program Supervisor, Office of Native Education Washington OSPI

The presentation from the K-12 Washington Office of Superintendent of Public Instruction (OSPI) and ATNI Education Committee covers a range of updates and initiatives aimed at strengthening education and support for Native students and communities. Here are the main points:

OSPI Staffing and Updates:

- Full staffing and elevation to cabinet level.
- School site visits to Yakama, Lummi, and PSIS.
- Renaming "Since Time Immemorial" to "John McCoy Traditional Name: luliláš."

Tribal Consultation Update:

- Legislatively mandated trainings for administrators and school boards.
- Focus on curriculum updates and implementation of culturally responsive education.
- Strengthening Tribal Consultation Training:
 - Trainings for school directors and superintendents, covering tribal sovereignty, identifying Native students, and implementing tribal history and culture.
 - Recertification required every three years.

G2G Training:

- Trainings for administrators, including modules on tribal sovereignty, historical trauma, and leadership behaviors.
- Recertification required every five years.

Career Connect:

- Production of videos showcasing culturally sustaining career and skill development programs in collaboration with Region 16 Comprehensive Center.
- Tribal Language Support:
 - Funding solidified for tribal language education, with the right to certify tribal language educators.
 - Tribal Language Educators' Gathering planned.

Fentanyl/Opioid Funds:

- Grants for STECs (State-Tribal Education Compact schools) for substance abuse prevention.
- Establishment of professional learning communities and development of culturally responsive curriculum.

Legislative Updates:

- HB 1426 and SB 5252 mandating administrator and school board training.
- HB 1956 providing funds to tribal schools for substance abuse prevention and intervention.

Events and Outreach:

- Career Connect events, training sessions, and tribal language educators' gatherings are planned throughout the year.
- Emphasis on partnerships with tribes and outreach to express interest in programs.

April Campbell, Assistant Superintendent, Office of Indian Education in Oregon State

The presentation from the Oregon Office of Indian Education (OIE) at the 2024 ATNI Education Committee covers various initiatives and updates aimed at supporting American Indian/Alaska Native (AI/AN) students in Oregon. Here are the main points:

Mission and Overview:

- The OIE supports efforts to meet the unique cultural, language, and educational needs of AI/AN students.
- Maintains Government-to-Government relationships with Oregon's nine federally recognized Tribes.

History and Development:

- Key milestones from 2013 to 2024, including the establishment of the AI/AN Advisory Committee, funding initiatives, adoption of policies, and the creation of the American Indian/Alaska Native Student Success Plan.

Title VI Indian Education:

- Support for Title VI awardees through a Community of Practice.
- Launch of a new website and recruitment of new Title VI sites.
- Introduction of the Tribal Consultation Toolkit 2.0, training over 350 individuals so far.

Tribal Attendance Promising Practices (TAPP):

- Grants to uplift the AI/AN Student Success Plan.
- Notable improvements in attendance and graduation rates for AI/AN students.
- Regular meetings and webinars for TAPP Family Advocates.

ESSER Funding:

- \$8 million in Tribal Community Revitalization Grants to support pandemic recovery initiatives.
- Grants to Education Service Districts (ESDs) for culturally responsive support.
- Additional Title VI supplemental investment to enhance educational initiatives.

Tribal Language Initiatives:

- \$200,000 grant for each Tribe to enhance heritage language initiatives.
- Monthly gatherings for Tribal language collaboration.
- Upcoming release of a language film highlighting the linguistic contributions of Oregon's Tribes.

Data Justice Efforts:

Starting in the 2024-25 school year, ODE will collect Tribal Affiliation data for students to better support AI/AN communities.

Tribal History/Shared History (THSH):

- Ongoing development of lesson plans, including Spanish translations and continuous updates to the THSH webpage.
- Collaboration with Transform ED to survey THSH implementation and identify exemplary practices.
- Professional development on THSH lesson plan implementation in collaboration with ESDs.

ADOPTED AND RECOMMENDED TO GENERAL ASSEMBLY

NO RESOLUTIONS

COMMITTEE - TABLED

Resolution # & Title:

Minutes/Report submitted by: Zoe Higheagle Strong
Committee Co-Chair